“literacy for all”
“Creating Avenues of Success for Dyslexics”

Chances are, you know someone with dyslexia. Since approximately 15% of the population has dyslexia, this is no surprise. But what do you know about dyslexia? It is not just the reversal of letters; it is a neurologically-based language processing difference that can inhibit learning. With the appropriate education and understanding, people with dyslexia will learn to read, write and develop their unique abilities and talents. People with dyslexia can and do lead successful lives.

The So. Cal.Tri-Counties Branch
Of the International Dyslexia Assoc.
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Services Available:
- Frequent Webinars
- Annual events: 2-day conference, 5K race, and Children’s Author event
- Referrals to community resources
- Semi-annual newsletter
- Monthly Emails with news and events
- Personalized phone and email responses

Estimates by the US Department of Health and Human Services show that approximately 15% of all American students may have dyslexia. According to the IDA, early identification and appropriate intervention with a dyslexic child are essential.
When identified early, a learning disability can be remediated using proven, multi-sensory teaching methods, enabling the majority of students with identified learning disabilities the opportunity to reach their full potential.

The International Dyslexia Association is a non-profit, scientific and educational organization, headquartered in Baltimore, MD and is the nation’s oldest, nonprofit organization dealing with learning disabilities and the only organization dedicated exclusively to the study and treatment of the specific language disability known as dyslexia.
What Are Some Facts About Dyslexia?

- 10 to 15% of the population around the world has dyslexia! Dyslexia affects people from all cultures and languages.
- The more phonetically based the language structure, such as Italian or Spanish, the less impact dyslexia has on the student, although it still has an effect.
- Dyslexia is never outgrown. We simply have to find ways of coping with the way our brains work. With proper instruction, brain patterns have been remediated to more efficient patterns.
- As adults, dyslexics are often drawn to careers that are not dependent on reading or are able to succeed by surrounding themselves with a support network.
- The dyslexic’s intelligence, vision, hearing, motor control and physical development have the same range as everybody else - above average, average, or below average.
- Dyslexics may have trouble with math. It is a language and numbers can be hard to remember and manage.
- Dyslexia is NOT seeing words backwards.
- Dyslexia is NOT a disease.
- Dyslexia IS neurological in origin.
- Dyslexia IS inherited - it runs in families.

visit: www.dyslexia-ca.org
for more information
in English and Spanish with Audio

How Do Dyslexics Learn?
Dyslexics need explicit instruction, and they need explicit instruction at all levels of language and all grade levels.

Instruction must be structured, multi-sensory, and phonetically based and relevant to the needs and age-levels of the student.

Early identification and appropriate intervention is essential to enable dyslexics to thrive in the school environment.

With proper education, dyslexics DO learn to read, write and develop their unique talents.

Common Symptoms

Childhood:
- Difficulty learning to read
- Slow, choppy, inaccurate reading
- Difficulty reading words in isolation
- Great difficulty with spelling
- Left-right confusions
- Delay in learning sequencing tasks (shoe tying, telling time)
- Trouble memorizing the alphabet and math facts
- Excellent verbal skills, poor written skills

Adolescent and Adult:
- Difficulty processing auditory information
- Poor organizational skills
- Slow reading; low comprehension
- Difficulty remembering names of people and places
- Difficulty retrieving words
- Struggles in organizing ideas for writing
- Poor spelling
- Inability to recall numbers in sequence
- Lowered self-esteem due to past failure
- Difficulty learning foreign language

“As a high school student, many of my teachers labeled me DUMB...I could barely read my text-books.” - Muhammad Ali, champion boxer