

Developmental Phases in Print Awareness

Child: _____ Age: _____ Grade: _____

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| <ul style="list-style-type: none"><input type="checkbox"/> Recognizes specific books by cover<input type="checkbox"/> Pretends to read books<input type="checkbox"/> Understands that books are handled in particular ways<input type="checkbox"/> Begins attending to specific print, such as letters in names<input type="checkbox"/> Uses increasingly purposeful scribbling<input type="checkbox"/> Occasionally seems to distinguish between drawing and writing<input type="checkbox"/> Produces some letter-like forms and scribbles with some features of English writing | Birth to 3 |
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| <ul style="list-style-type: none"><input type="checkbox"/> Knows that alphabet letters are a special category of visual graphics that can be individually named<input type="checkbox"/> Recognizes print in local environment<input type="checkbox"/> Understands that the story is in the print, not the picture<input type="checkbox"/> Understands that different text forms are used for different types of print (e.g., a list for groceries is different than the list on a menu)<input type="checkbox"/> Displays reading and writing attempts, calling attention to self: "Look at my story."<input type="checkbox"/> Writes (scribbles) message as part of playful activity<input type="checkbox"/> Recognizes if the book is upside down | Pre-K |
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| <ul style="list-style-type: none"><input type="checkbox"/> Knows the parts of a book and their functions<input type="checkbox"/> Finds <u>front</u> and <u>back</u> of book<input type="checkbox"/> Understands that the story is in the print, not the picture<input type="checkbox"/> Knows where to start reading—top left<input type="checkbox"/> Knows direction to read—left-to-right; top-to-bottom<input type="checkbox"/> Points to each word while adult reads (voice-print match)<input type="checkbox"/> Shows you the <u>first</u> part of the story; the <u>last</u> part of the story<input type="checkbox"/> Demonstrates familiarity with a number of types or genres of texts (e.g., storybooks, expository texts, poems, newspapers, and everyday print such as signs, notices, labels) | K |
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| <ul style="list-style-type: none"><input type="checkbox"/> Understands you read the left page before the right<input type="checkbox"/> Understands and uses basic punctuation and capitalization<input type="checkbox"/> Finds a capital letter that corresponds to a lower case letter and vice versa<input type="checkbox"/> Knows when letters of a familiar word are out of order<input type="checkbox"/> Knows if a word is upside down<input type="checkbox"/> Produces a variety of types of compositions (e.g., stories, descriptions, journal entries) showing appropriate relationships between printed text, illustrations, and other graphics | Grade 1 |
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- Key: + always does (mastered)
+/- sometimes does (instructional)
- never does

Completed by: _____
Position: _____ Date: _____

*Adapted from Marie Clay's Concepts About Print Test and Starting Out Right, Burns, Griffin, & Snow, Eds. National Academy Press, Washington, DC.