<u>Children Deserve Scientifically Backed Reading Instruction:</u> Let's Not Let the "Reading Wars" Cloud Parent-Driven Progress

The PBS NewsHour recently highlighted the success of parents in Arkansas in passing legislation to support reading instruction backed by science, a trend reflected in legislative efforts by parents in a growing number of states. This instruction includes the characteristics of Structured Literacy[™], as defined by the International Dyslexia Association. Supporters of balanced literacy instruction, versus Structured Literacy[™], accused PBS NewsHour of impartial reportage. Click below to view the PBS NewsHour segment, the letter accusing the segment of bias, and two informative responses to that letter. We invite our readers to join the conversation in IDA's Facebook Group.

- PBS NewsHour segment "What Parents of Dyslexic Children Are Teaching Schools <u>About Literacy</u>" (https://www.pbs.org/newshour/show/what-parents-of-dyslexic-children-are-teaching-schools-about-literacy)
- RRCNA/Reading Hall of Fame Letter to PBS (https://readingrecovery.org/wp-content/uploads/2019/05/ Concern-letter-to-PBS.pdf)
- Steven Dykstra's response <u>"In Defense of Facts: A Reply to 57 Reading Voices on the Issue of Dyslexia" (https://dyslexiaida.org/in-defense-of-facts-a-reply-to-57-reading-voices-on-the-issue-of-dyslexia/
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 - What About That PBS NewsHour Report? (https://shanahanonliteracy.com/blog/what-about-thatpbs-news-hour-report-on-dyslexia-and-the-controversy-it-set-off)

Additional article: *Here's Why Schools Should Use Structured Literacy* by Louise Spear-Swerling, PhD -- https://dyslexiaida.org/heres-why-schools-should-use-structured-literacy/