

CTC Requirement to Teacher Prep Programs on CDE Dyslexia Guidelines
Sent in by Lori DePole

In our ongoing battle to make sure CA has quality reading instruction competence specifications for teachers and that the RICA assessment is not eliminated for certain preliminary teaching credentials, DDCA & IDA have made some progress on another front. **The CA Commission on Teacher Credentialing has issued an alert dated December 17, 2019 that states by Spring semester of 2020:**

1. Preliminary teacher preparation programs would introduce the *Guidelines* during preparation coursework and fieldwork. Teaching Performance Expectations (TPEs) would address struggling readers including those with dyslexia.
2. Teacher induction programs would provide the *Guidelines* to candidates and mentors to support their use, as needed.
3. Preliminary administrative services programs and pupil personnel services programs would make their candidates aware of the *Guidelines* and emphasize how their new job role(s) relate to the identification of dyslexia as well as the need for supports and interventions.
4. Clear administrative services programs would provide the *Guidelines* to new school administrators and guide coaches to support their use, as needed and as appropriate in the candidate's assignment.
5. Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential programs would use the *Guidelines* as an integral part of their curriculum for candidates [emphasis added].

Thanks for your continued leadership on behalf all of our students with dyslexia!