What is Dyslexia?

DYSLEXIA is a language-based learning disability that is neurological in origin.

Dyslexics typically have difficulty in all areas of language learning: accurate and/or fluent word recognition; spelling and decoding skills, reading comprehension; written expression.

The word "dyslexia" was coined in 1885. It combines the Greek prefix "dys" - meaning "poor" or "impaired" with the Greek word "lexia" - meaning "word" or "language."

It was used to describe a student who was unable to learn how to read.

Dyslexia is not caused by low intelligence, poor eyesight, or laziness. Anatomical and brain imagery studies reveal there are differences in the way the brain of a dyslexic person develops and functions.

People with dyslexia process information differently from people who do not have dyslexia. They need to work harder than most students to learn the language skills needed for reading, writing and spelling.

Sometimes, when they don't get the help and support they need, they don't learn to read at all.

Difficulty with reading comprehension and language-based tasks often result in poor vocabulary development, lack of background knowledge, and low academic achievement.

Even though many dyslexics are highly creative and have above average intelligence, students with dyslexia often end up feeling "dumb" and less capable than they actually are.

"literacy for all" "Creating Avenues of Success for Dyslexics"

Chances are, you know someone with dyslexia. Since approximately 15% of the population has dyslexia, this is no surprise. But what do you know about dyslexia? It is not just the reversal of letters; it is a neurologically-based language processing difference that can inhibit learning. With the appropriate education and understanding, people with dyslexia will learn to read, write and develop their unique abilities and talents. People with dyslexia can and do lead successful lives.

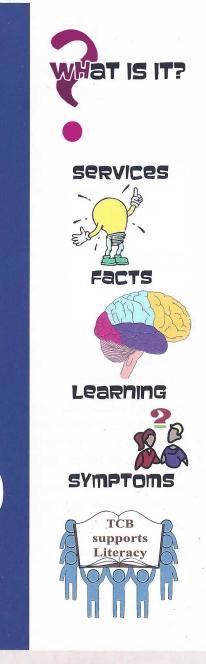
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Services Available:

- Monthly Webinars
- Annual conference
- Referrals to community resources
- Annual newsletter
- Monthly emails with news and events
- Personalized phone & email responses
- More

Estimates by the US Department of Health and Human Services show that approximately 15% of all American students may have dyslexia. According to the IDA, early identification and appropriate intervention with a dyslexic child are essential.

When identified early, a learning disability can be remediated using proven, multi-sensory teaching methods, enabling the majority of students with identified learning disabilities the opportunity to reach their full potential.



The International Dyslexia Association is a non-profit, scientific and educational organization, headquartered in Baltimore, MD and is the nation's oldest, nonprofit organization dealing with learning disabilities and the only organization dedicated exclusively to the study and treatment of the specific language disability known as dyslexia.