

STRUCTURED LITERACY

Grounded in the Science of Reading

Instructor The "WHO"

Tier 1:
General Education Teacher

Tier 2:
General Education Teacher,
Reading Specialist, Intervention Personnel

Tier 3:
Dyslexia Specialist*

Structured Literacy

The "WHAT"

Content of effective instruction includes the same elements for all students.

Phonemic Awareness

Phonology

Orthography

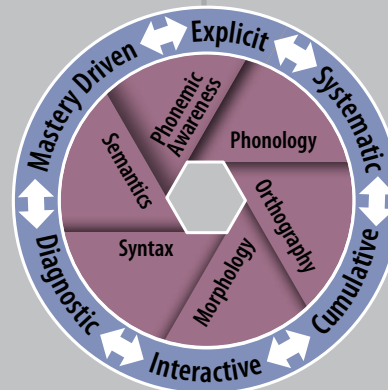
Morphology

Syntax

Semantics

Reading ↔ Spelling

The **CONTENT** of Structured Literacy is integrated.



The "HOW"

Principles of instruction guide how Structured Literacy's elements are taught.

Explicit

Systematic

Cumulative

Interactive

Diagnostic

Mastery Driven

Instructionally Sound

These **PRINCIPLES** and others** can vary in intensity by student need.

Science of Reading The "WHY"

The **underlying basis** for the content and principles of Structured Literacy is the science of reading —scientific evidence from accumulated research on reading/writing acquisition and instruction.

*For individuals with dyslexia in Tier 3, Structured Literacy must be delivered with more intensity and by a highly qualified instructor.

**See *Structured Literacy: An Introductory Guide*, available from www.DyslexiaLibrary.org. This brief is available for download at <https://tinyurl.com/jz3xa3dw> after logging into the digital library.